

DISTRICT GOALS 2020-2021

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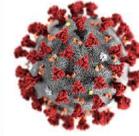




“Be practical as well as generous in your ideals. Keep your eyes on the stars, but remember to keep your feet on the ground.” – Theodore Roosevelt



THOUGHTS ON THIS YEAR



The goals were colored with the COVID-19 pandemic;
Much of our work revolved around pandemic protocols and procedures;
Reinvention of instructional practice;
Disruption of educational continuity due to virtual/hybrid schedules, quarantine, etc. Yet...
...We remained focused on our goals



DISTRICT GOALS

- + Inquisitive Learning: Create and establish an inquiry-based framework that values an interest-driven learning environment. Learners will, individually and collaboratively, focus on identifying, analyzing, and solving problems as inquisitive members of their community.
- + Partnerships: Establish partnerships that foster meaningful educational opportunities on local, regional, and global scales. Prepare all learners to become engaged and productive citizens through service to others, collaboration, and real-world connections.

DISTRICT GOALS

- + Social Awareness: Our learners will feel connected, valued, and secure in a learning environment cultivated by a shared sense of community. Every individual will develop skills that promote an awareness of self and others, including the ability to understand the impact of their decision
- + COVID-19 Restart and Response: Develop protocols to ensure a safe, efficient return to school during the COVID-19 pandemic to ensure a consistent, cohesive instructional program.

GOAL 1: INQUISITIVE LEARNING



How does it fit?

Board Goal #2: To set budget parameters that effectively plan for enrollment growth, maintain the depth, breadth and quality of the educational and co-curricular program while remaining fiscally accountable to the community.

Actions Completed:

- + Raised awareness of inquiry through the Readington News, Superintendent Newsletter, parent academy and school newsletters.
- + Grade 3 and G/T piloted inquiry passion projects.
- + PD opportunities were provided for teachers.
- + Teacher inquiry projects completed.



GOAL 2: PARTNERSHIPS

How does it fit?

Board Goal #1: To continue to improve communications and expand community engagement with all stakeholders with a focus on broadening our efforts beyond our locality to highlight and celebrate district accomplishments, emphasizing our sustainability/greening initiatives.



Actions Completed:

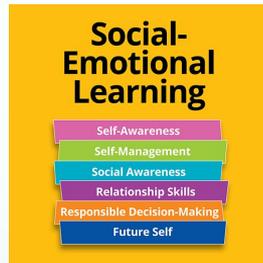
- + Curated a bank of partners linked with the curriculum.
- + Virtual field trips have been piloted along with a virtual author visit.
- + Enhanced our green and sustainability partners.
- + Student passion projects incorporated a community partner.



GOAL 3: SOCIAL AWARENESS

How does it fit?

Board Goal #4: To ensure integration of Social-Emotional Learning across the curriculum with alignment of the SEL competencies with equity and inclusion.



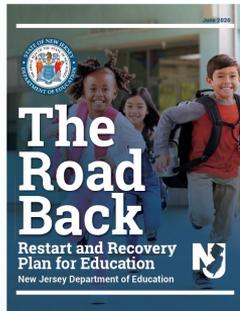
Actions Completed:

- + Developed 4 SEL parent nights.
- + Incorporated the Child Assault and Prevention (CAP) program 6–8 and expanded to 3–5.
- + Superintendent Coffee Chat revolved around mental health.
- + Student wellness checks several times a year.
- + Begun to include equity with our SEL work. Future training planned.

GOAL 4: COVID RESPONSE AND RECOVERY

How does it fit?

Board Goal #3: To continue to upgrade and refine safety and security measures to ensure student and staff safety.



Actions Completed:

- + Readington Ready Plan implementation and revision when necessary.
- + Expanded in-person instruction.
- + Communications were sent on a bi-weekly (sometimes weekly) basis to parents and staff.
- + Videos were created for parents and staff.
- + Continued partnership with DOH.

THE BIG PICTURE

These goals allowed us to move strategic work forward despite the pandemic...

- + Learned a lot about teaching and learning.
- + Tried and piloted various aspects of our strategic work.
- + Adjusted our course, recalibrated our strategic plan, and set direction for the future - post-pandemic.



THANKS!

This was a collaborative effort!

Any questions?

